



#talkaboutchildwork

## Advocacy Guide

To be used for the launch of the main findings of the Time to Talk Project at local/ national level



Source: Time to Talk Partner IINCAP, Peru

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## I. NOW it is “Time to Talk” – Objective of this Advocacy Guide

Dear Time to Talk partners and members of Children Advisory Committees,

Our global campaign and research process has officially started on 1 March 2016 – since then, more than 1.822 children in 36 countries have been consulted following a participatory and child-friendly approach and many Children Advisory Committees have conducted various meetings to help us collect the data and analyse the findings! Thanks so much for this tremendous support!

We are now entering the last phase of our campaign – the final report will be launched in November 2017 and this will be the starting point for a hopefully intense policy dialogue at local, national, regional and international level!

The launch of our report intentionally coincides with the IV Global Conference on the Sustained Eradication of Child Labour (14-16 November 2017) in Argentina and we aim to do our best to share the main consultations findings at the conference as well as with international media! Once again, we now ask for your support – you know the decision-makers, policy dialogues and relevant platforms best in your country and region and we kindly ask you to prepare for a local and/or national launch of the main Time to Talk findings in your country in November 2017! The Time to Talk Organisers will focus on the international level and we hope that many of you can accompany these efforts through local and national advocacy action!

This Advocacy Guide has the following **objectives**:

- Providing an overview of our plans for the international launch of the Time to Talk results including a list of material, that will be produced for this purpose,
- Providing a brief overview of what *Advocacy* means for those, that have not been involved in Advocacy Action so far,
- Sharing ideas and suggestions on how to prepare the launch of the main Time to Talk findings at local and national level,
- Identifying options for long-term local action to feed working children’s views into local and national policy debates.



We hope that this Guide is of great help for all of us to jointly prepare the launch of our findings and to enter into fruitful dialogues with decision-makers at all levels! Please inform us about your plans and let us know if you need any help or support – we will do our best to accompany you in this process!

Warmest wishes on behalf of

Your Time to Talk - Team

## II. EXCURSION: What is Advocacy?

Some of you might have experience in advocacy work – if so, please ignore this brief introduction. For those, who are new to this way of work, let's have a look to see, what advocacy work is all about. Advocacy is a way trying to bring positive change in children's lives. It is the **deliberate process**, based on demonstrated evidence, to directly and indirectly **influence** decision makers, stakeholders and relevant audiences to support and implement actions that contribute to the fulfilment of children's rights.

In a way, **advocacy is what we do everyday**:

- If someone says something you do not agree with and you say what you think, that is a form of advocacy.
- If you try to convince someone to do something, that is a form of advocacy.
- If you find a better way of doing something and tell others about it, that is a form of advocacy.

For efficient advocacy work, we need to share key messages with key people in an effective way. For good advocacy here are some practical tips.

Practical Tips for Advocacy Work
<ul style="list-style-type: none"><li>• to have clear messages</li><li>• to meet the right people</li><li>• to target our message for the particular audience</li><li>• to focus on solutions, not just problems</li><li>• to share our views &amp; messages confidently &amp; respectfully</li></ul>

Intentionally, many of us already know what advocacy is and even without experience or training on this issue, many of the children involved in the Time to Talk process know already what advocacy is about. We have asked the CAC members how they define Advocacy and their answers may be quite substantial for your planning!

How do children define Advocacy? We have asked the CAC members!
<ul style="list-style-type: none"><li>• "Advocacy helps and educates people – families, children, schools, municipalities"</li><li>• "Advocacy means our voice to be heard"</li><li>• "Advocacy means to talk about something that is not right"</li><li>• "Advocacy is a form, or a method that helps others through counselling or warning to change a condition, to find the solution of a problem that concerns us. Do changes on policies".</li><li>• "Expressing our views and opinions on what we do not like"</li><li>• "Raising our voice for those things which we cannot tolerate"</li><li>• "Taking our side for those things or issues which we support."</li><li>• "Debate on those issues which we do not support."</li><li>• "The best way to advocate something is through audience and discussion."</li><li>• "Speaking on behalf of children to government officials"</li><li>• "Making representations, signature campaigns etc."</li><li>• "Organizing children and elders is support of children"</li></ul>
<i>Contributions from CAC members in Kosovo, Nepal, Indonesia &amp; India</i>

Since you gathered so much fruitful materials during all the consultations and meetings, the most effective way is to use those for the local/ national launch. Though getting started sometimes is the hardest part. To make this easier, we will show you on the basis of the advocacy cycle, how advocacy work can be done.

### III. Overview of our plans for the international launch

As you all know, we have tried to realize working children’s participation at the IV Global Conference on the Sustained Eradication of Child Labour. Please be assured that we tried our best through various meetings at regional and international level to secure a slot for the participation of a children’s delegation at the conference. Unfortunately, this will not be possible due to security concerns and for logistical reasons of the Argentinian government.

Nevertheless, we aim to make sure that working children’s voices are heard in the global dialogue and thus, our plans for the international launch are as follows:

Timeline for the International Launch of the Time to Talk main findings	
When?	What?
30 September 2017	Final layout of the Time to Talk Main Report available in English (pdf)
31 October 2017	Final layout of the Time to Talk Main Report available in French and Spanish (pdf)
First week of November	<ul style="list-style-type: none"> <li>Final report in all three languages will be shared with you via e-Mail (CONFIDENTIAL)</li> <li>International Press Release will be drafted by Time to Talk Organisers and shared with you</li> </ul>
14-16 November 2017	<p><b>Press Conference</b> at the IV Global Conference on the Sustained Eradication of Child Labour in Argentina to launch the main Time to Talk report.</p> <p><b>Side Event</b> on “Children’s Views on Children’s Work” at the IV Global Conference on the Sustained Eradication of Child Labour in Argentina – hosted by a consortium of NGOs including the Time to Talk Team and supported by the Federal Government of Germany. Ideally, a youth representative (18-24 years) of a Time to Talk partner organisation can join the panel discussion.</p> <p>This date marks the starting point for all press activities – you are warmly invited to share the report widely in your networks and with decision-makers in your country from the date of our international launch onwards. Please make sure that you do not publish or share it before we launch internationally!</p>

### IV. Preparation of your local/ national launch

Now it is TIME to TALK at local/ national launch and we warmly invite you to plan for the publication of the main Time to Talk findings in your area/ country!

#### 4.1 Child Safeguarding comes first

The **Nine basic requirements for meaningful children’s participation**<sup>1</sup> are well known to you already as they have guided the entire Time to Talk project. Also now, we put them at the centre of our activities and kindly ask you to respect and implement them throughout your local advocacy activities.

Nine Basic Requirement for meaningful children’s participation		
Participation is transparent and informative	Participation is relevant	Participation is supported by training for adults
Participation is voluntary	Participation is child-friendly	Participation is safe and sensitive to risks
Participation is respectful	Participation is inclusive	Participation is accountable

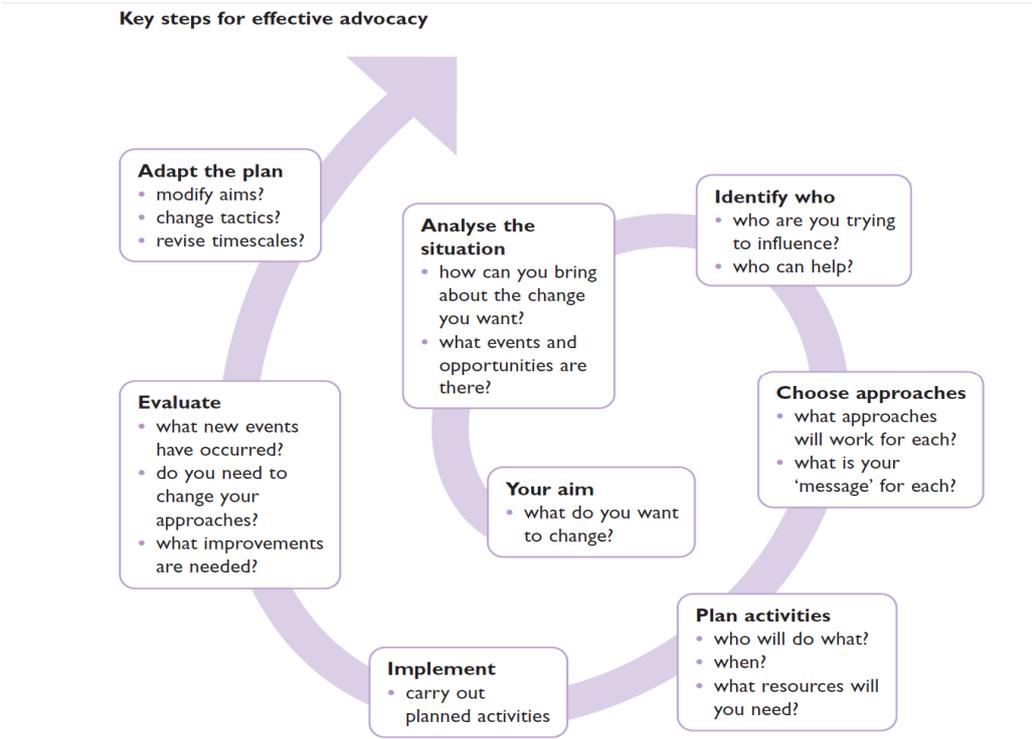
Moreover, we created a **Code of Conduct** for Workshop Facilitators (see Time to Talk Code of Conduct) which can be used for local advocacy action as well. Please make sure that in your

<sup>1</sup> UN Committee on the Rights of the Child, General Comment No 12: The right of the child to be heard, UN Doc. CRC/C/GC/12, July 2009, <http://www2.ohchr.org/english/bodies/crc/docs/AdvanceVersions/CRC-C-GC-12.pdf>

Advocacy Action Team a **Child Protection Focal Point** is appointed. He/she focal point should be an individual with existing experience and skills in listening to and providing psychosocial support to children, and have knowledge of available services and referral mechanisms to ensure sensitive and relevant follow up to any disclosures of significant abuse or harm facing an individual child. If any child gets upset or discloses significant abuse during the Advocacy Action the child can have the opportunity to opt out of the activity, to instead talk with the Child Protection Focal Point who can provide psychosocial support and determine the most sensitive and relevant follow up in their context. In addition, there also needs to be an articulated mechanism for reporting that is shared with all in attendance.

**4.2 How to start the preparatory process**

To make the launch of the Time to Talk findings in your area or country as easy as possible, we invite you to follow the following steps which are part of the Advocacy Cycle – a tool that has been developed by Save the Children<sup>2</sup> and is a very useful step-by-step-guide:



The Time to Talk campaign is unique because it follows a participatory approach and involves working children at all stages of the project cycle. Thus, we warmly invite you to plan and prepare the local/national launch together with the children and – in countries where Children Advisory Committees have been established – together with the CAC members.

Child-centered advocacy is where children are involved in the advocacy strategy in such way as that their interests are central and their voices are clearly heard. Advocacy activities should be based on needs as expressed by children, and not as perceived by adults. Child-led advocacy is where children carry out the advocacy on issues that are of major interest to them, and NGO's or other adults support them to carry out the advocacy.

<sup>2</sup> Save the Children (2010): Getting it right for children, Chapter 7: Advocacy on Child Rights, [https://resourcecentre.savethechildren.net/sites/default/files/documents/getting\\_it\\_right\\_chapter7\\_0.pdf](https://resourcecentre.savethechildren.net/sites/default/files/documents/getting_it_right_chapter7_0.pdf)

Some of the benefits of child-led advocacy are:

- It will bring ideas from children’s reality and adults will be able to see the problem and the solutions from children’s perspectives.
- Children and young people will have ownership of the solutions.
- Children will be visible and there will be an acceptance of children as social actors and active citizens.
- Children will learn new skills and gain self-confidence.
- When children act it often generates more commitment from adults.

#### Good Practice Example: Child-Led Advocacy in Mysore/ INDIA

CAC members in Mysore have started their own advocacy activity after CAC Meeting II. They decided to visit a Migrant Camp in Mysore City and to interview the children living there by using drawing sessions. Through this interaction, they collected information on the lives and work situations of migrant children, identified the reasons and motivations for children’s work and did the “H-Assessment on Polices, Laws and Approaches” to identify pathways for improving their situation.

The CAC members observed that the children were disadvantaged because they had difficulties attending school and this was mainly due to language barriers. Based on this, the CAC members requested a one-day-training on policies and other legal provisions for working children in the country and all the advocacy efforts to make the life of the migrant working children better. Their observations and ideas were fed into the plans of the Anti-Child Labour Campaign and used for the Public Action and the National Exchange Project.

*Source: Reporting Template of CAC Meeting II in Mysore, INDIA.*

### 4.3 STEP I: Your aim

Get started by asking: What do you want to change with the communication of the Time to Talk main findings in your local context or at national level? Which of the tools that we have used in the Time to Talk consultations has helped you to discuss this topic and which main findings of the Time to Talk Consultations can you use to answer this question?

Our **change objective** at international level for instance, was:

“Realize the right to be heard of working children and establish a culture of child participation in the international political debate on child work and labour.”

#### Suggested Tool: Brainstorming Session with the children

You could start answering this question in a brainstorming session together with the children:

- If possible, show the children the visual material developed during the Focus Group Discussion from the tools listed below and share the key messages from the main Time to Talk Report with the children.
- Do a little recap from the Time to Talk consultation process – which main findings help to answer the question “what do you want to change in your local context/country?”
- Write this question at the top of a large piece of paper. Ask the kids to think of as many ideas as possible that fit under this question. Write all of the ideas on the list, even ideas that do not fit as well into the topic.
- Then distribute two little colour stickers to each child and ask them to mark the two ideas that they consider as being most essential to answer the question.
- Choose the two ideas that have the best ranking, explore them further in plenary and make them the “change objective” for your local advocacy action.

#### Material from Time to Talk consultation that may help you

- Body-Mapping: Likes and Dislikes of Work
- Mapping work children can/cannot or should/should not do
- Flowers of support
- Some of you have done the “H-Assessment” and/or “Visioning Tree” in addition

*(please have a look at the reporting templates and visual material that you developed in the Focus Group Discussion)*

#### 4.4 STEP II: Analyse the situation

This stage is about how you can bring the change you want. What events and opportunities are there? Start with a brainstorming session with the children to agree on the preferred action for the local launch. Ideally, you select the type of launch, tools or ideas with the children involved in Time to Talk.

##### Suggested Tool: Develop a timeline with the children

You could start analysing the situation by developing a timeline of upcoming events together with the children:

- Stick two or three flip charts together. Draw a vertical line up (or horizontal line along) the length of the flip charts. Put the day of this meeting as starting point and mark the international launch of the Time to Talk results on the timeline. Ideally, you plan to publish the results this year, so 31 December 2017 would be marked as end.
- Using time as a reference point, encourage the children to think about upcoming key events that could be a good occasion for the publication of the Time to Talk results, e.g.:
  - Are there any plans for the Child Rights Day (20 November) so far?
  - Are there any plans for a dialogue with key decision-makers in November/ December?
  - Is there any public event in their community, at district level or at national level upcoming?
- Write each event on the timeline and discuss the advantages and disadvantages linked to each event with regard to the publication of the Time to Talk results.
- In case there is no upcoming event, then identify the time that suits best into your project work for creating your own event to publish the results.

#### 4.5 STEP III: Identify who

Who are the ones that you want to influence? Mostly these are those, who are best positioned to help in reaching our goal. This is about meeting the right people. At this point – again – you can fall back on the results of the consultations, in which children expressed, who are the ones to address, for instance, in the Flower of Support activity. Moreover, those of you that have been involved in the Public Action Event or the National Exchange Project, can use the list of invitees for these events.

Potential key stakeholders could be:

- Government representatives from the Ministries that are in charge of child labour (e.g. Ministry of Labour, Ministry of Family Affairs, Ministry of Social Affairs etc.)
- Trade unions,
- Employers Associations,
- ILO representatives,
- NGO networks and coalitions,
- National Human Rights Institutions
- Existing multi-stakeholder initiatives,
- Existing platforms such as roundtables etc.,
- Journalists/ media.

Moreover, we guess that you have your own existing network already – so brainstorm and see who else in your network could be a key influential for the launch of the results.

Discuss the different options in plenary with the children and make a list of key people that you want to influence with your launch.

##### Suggested Tool: Influence Tree<sup>3</sup>

- For each change objective, decide who are your targets (i.e. people who can make the changes you want, to achieve your objective)
- For each target who are the influential (i.e. people who can affect the decision-making of each target)

<sup>3</sup> Save the Children (2000): Working for change in education – A handbook for planning advocacy, p.29, <http://www.savethechildren.org.uk/sites/default/files/docs/WORKING-FOR-CHANGE-IN-EDUCATION.pdf>

Summarise them in an influence tree:



Now think more specifically about the role of the influential. What form might this influence take? Summarise this in a table.

#### Material from Time to Talk consultations that may help you

- Flowers of support
- Some of you have done the “H-Assessment” and/or “Visioning Tree” in addition
- Information Note on Time to Talk global campaign and research process

*(please have a look at the reporting templates and visual material that you developed in the FGD)*

#### 4.6 STEP IV: Choose approaches

After figuring out whom to address, it is time to think about how to do that. Depending on your local context, resources and desire there are plenty of opportunities, e.g.:

- press conference,
- exhibition,
- panel discussion with key decision-makers,
- video statement,
- social media campaign,
- demonstration/ public march through the streets,
- cooperation with local or national media which exclusively launches the results prior to others,
- etc.

Some of you had organised a Public Action event between April and June 2017 – this is a good example how to spread key messages of children to the public. Take some time in the group and brainstorm on the opportunities that you have in your area/ country, list the options identified and mark the favourite option.

We all know that speaking up in public and criticising policies implies a certain risk for all involved. Thus, let’s carefully assess the risks of your advocacy action! Potential risks might arise from:

- Choice of tactics - especially campaigning tactics involving the public (actions, events) may lead to:
  - damage to reputation
  - damage to relationships (with stakeholders, partners or government)
  - undermining organisation’s legitimacy
  - physical harm/injury
  - financial loss arising from the above (litigation, insurance)
- Involving children in advocacy/campaigning may result in:
  - protection issues
  - appearance of manipulation
  - appearance of tokenism
- Working in coalitions/partnerships may involve:
  - loss of distinctive identity
  - quality control
  - high-risk partners (e.g. corporates or government-operated NGO or agency)
  - party-political affiliations, etc

- Decision to speak out or not speak out on sensitive/politicised issues may damage:
  - reputation/credibility
  - ability to function in country
  - relationships (with stakeholders, partners, government, etc)
  - cause physical risk to individuals (partners, children, etc)

Suggested Tool: Risk Management Matrix <sup>4</sup>		
Risk to	Nature of risk (for example)	Contingency Plan (for example)
Personnel and partners	May be targeted or subject to violence as a result of speaking out	Put in place protection/ security measures
Your organisations project	May be constrained or even closed	Ensure programme staff and partners are aware of reasons for advocacy and consulted on decisions/ messages as appropriate
Relationship with government	May be strained May be broken off May cause potential ally to lose face	Use lobbying and negotiation first. Make sure targets know why you have taken action Ensure power-analysis is accurate
Children involved in advocacy	May be exposed to abuse as a result of speaking out on contentious issues	Don't use real names Provide ongoing support Ensure best interest of the child are central Do not involve children in advocacy where risks are too great
Etc.		

Material from Time to Talk consultation that may help you
<ul style="list-style-type: none"> <li>• Facilitator's Guidance for the National Exchange Project</li> <li>• Time to Talk Media and Communication Guidance</li> <li>• Time to Talk Press &amp; Communication Toolkit for Public Action</li> <li>• Ideas discussed in the Focus Group Discussion or during the CAC meetings</li> </ul>

#### 4.7 STEP V: Plan activities

After creating a plan about what activity will be carried out, the next step is to know, who will do what and when and with what resources. The following Planning Matrix might help you:

Suggested Tool: Planning Matrix <sup>5</sup> - Example (please modify for your purposes)				
What do we need?		By when?	Who will do it?	What funds are needed?
Output	Activities			
I. Networking with Ministry of Labour	1.1. First Approach via Phone/E-Mail			
	1.2 Send more information about scheduled event			Postage/ printing
II. Infrastructure for Launch is provided	2.1 Identify venue	01.11.2017		Hall rent
	2.2 check technical equipment	01.11.2017		Rental fee?
III. Visual Material for the Launch is prepared	3.1 layout flyer	10.11.2017		

<sup>4</sup> Save the Children (2007): Advocacy Matters: Helping children change their world, An International Save the Children Alliance guide to advocacy – Participants Manual, p.62, <http://www.savethechildren.org.uk/sites/default/files/docs/Advocacy-Matters-Participants-Manual.pdf>

<sup>5</sup> Save the Children (2000): Working for change in education – A handbook for planning advocacy, p.77, <http://www.savethechildren.org.uk/sites/default/files/docs/WORKING-FOR-CHANGE-IN-EDUCATION.pdf>

#### 4.8 STEP VI: Implement

Now it is time to carry out your planned activity. We have started with the creation of some material to facilitate and support the international launch. Most of this can be used at local/ national level as well – here is the overview:

Material to be produced for the International Launch of the Time to Talk main findings	
<i>What?</i>	<i>How to use at local/ national level?</i>
<p><b>Time to Talk Video Documentation:</b> We are creating a video documentation which illustrates a) the objective of the campaign, b) the participatory consultation process, c) the involvement of Children Advisory Committees, d) various types of work around the globe and e) the key findings of the consultation process. We include for example clips from Guatemala, and Tanzania.</p>	<p>This video documentation will be available in English, French and Spanish and be shared with you via E-Mail (or as download link). It will be available by 31 October 2017.</p>
<p><b>Time to Talk Exhibition:</b> We are preparing an exhibition which illustrates as well a) the objective of the campaign, b) the participatory consultation process, c) the involvement of Children Advisory Committees, d) various types of work around the globe and e) the key findings of the consultation process. We will use photos and creative contributions that have been created during the consultation process. This Exhibition will be available in English, Spanish and French by 31 October.</p>	<p>We are happy to share a pdf version of the Exhibition with you, which can be printed and used for the local/national launch. In case you have any funds, you can of course also produce the exhibition in original size – we are happy to share the technical data with you for this purpose.</p>
<p><b>Selection of Creative Contributions</b> In CAC Meeting VI, we have asked the CAC members to select their favorite creative contributions</p>	<p>We are happy to share a Power Point Presentation as well as .jpg files of these creative contributions with you.</p>
<p><b>Power Point Presentation of the main consultation findings:</b> We are preparing a presentation which summarizes the main consultation findings in English, French and Spanish.</p>	<p>You are free to use this presentation for your purposes during the local/ national launch or for future advocacy actions.</p>
<p><b>Pictures</b> We have collected a variety of pictures of the consultation process, the use of child-friendly consultation tools during the FGD as well as the CAC involvement.</p>	<p>We are happy to share a selection of these pictures with you so that you can use them for the production of any visual material, e.g. posters, flyers, brochures etc.</p>
<p><b>Time to Talk Logo</b> and logo of the main donor of the project.</p>	<p>Please use the official Time to Talk logo and the ministry logo at all times – you will find various formats in the Download Folder.</p>
<p><b>Time to Talk Main Report</b> As already indicated, the main report will be available in English, French and Spanish by 31 October 2017.</p>	<p>This report is the key document for your local or national launch and we kindly ask you to:</p> <ul style="list-style-type: none"> <li>- Explore options to print this report for distributions during the launch (unfortunately, we have no funds for this)</li> <li>- Distribute it widely via E-Mail in your networks as well as to key decision-makers and journalists.</li> </ul>

	- Put this report on your website and share it through your Social Media channels by using our hashtags (you will find a Communication Guidance in the Download Folder)
<b>Child-friendly Version of the Main Report</b> To ensure that the children themselves are informed about the main findings of our research, we will also publish a child-friendly version which will be available by 31 October 2017.	You will find the child-friendly version in the Download Folder as well – please ensure that all children that have participated in the consultations or CACs are informed about the main findings and distribute this version also widely in your networks! It can be of good use in the longrun! Please share it either in hard-copy and/or soft-copy, upload it on your website and share it via your Social Network channels!
<b>Brief Summary of the main Time to Talk findings</b> In addition to the report, we will provide a brief summary of the main findings (1-2 pages) that you can use for lobby and advocacy meetings	Please check if you have any funds to print this summary for your local/national launch and use it for longterm advocacy action.

Please make sure to document your activity so that you can include the results and visual materials into your long-term advocacy action!

Material from Time to Talk consultation that may help you
<ul style="list-style-type: none"> <li>• Time to Talk Main Report</li> <li>• Time to Talk Main Report – child-friendly version</li> <li>• Time to Talk Main report – brief summary</li> <li>• Time to Talk Media and Communication Guidance</li> <li>• Time to Talk Press &amp; Communication Toolkit for Public Action</li> </ul>

#### 4.9 STEP VIII: Evaluate

To assess the success of your advocacy action, it is crucial to monitor and evaluate the outcome of your efforts. The purpose of evaluation is to assess how effective your advocacy has been in bringing about the changes intended, as well as any unintended changes, and what can be learnt from the process to make your future advocacy more effective. There are plenty of tools and suggestions out there to evaluate your impact. Maybe you have your internal tools and mechanisms in place which can be useful now! If not, we suggest to use the following matrix as a starting point.

Suggested Tool I: Evaluation Matrix <sup>6</sup>			
Advocacy Activity	Outputs	Indicators of short-term and intermediate outcomes	Indicators of long-term outcomes and impact
Panel discussion with Ministry of Labour/ ILO/ other key decision-makers	Key messages of the children have been shared with the decision-makers	Decision-maker suggested to have a follow-up meeting after the IV Global Conference on the Sustained Eradication of Child Labour	Decision-Makers will discuss the idea of a continuous dialogue with working children on policy matters internally
...			

<sup>6</sup> Save the Children (2007): Advocacy Matters: Helping children change their world, An International Save the Children Alliance guide to advocacy – Participants Manual, p.162, <http://www.savethechildren.org.uk/sites/default/files/docs/Advocacy-Matters-Participants-Manual.pdf>

Suggested Tool II: H-Assessment		
In addition to the Evaluation Matrix, we invite you to use also the “H-Assessment” Tool that you might know from the Time to Talk consultations: It will help you to evaluate ☺ Strengths and successes, ☹ Weaknesses and challenges and suggestions to improve their advocacy efforts in the future. Please go through the instructions provided in the Time to Talk Toolkit (p.34) and use the table below!		
H-Assessment to evaluate your local/national advocacy action		
	<i>No. of participants, age, gender, background:</i>	
☺ Strengths and successes	Suggestions to improve their advocacy efforts in the future	☹ Weaknesses and challenges

**4.10 STEP IX: Adapt the plan**

Sometimes advocacy can be frustrating. You create your idea and follow all those steps above, but still, you feel like nothing is moving... So at this level, we get the chance to adjust our plan. Ask yourself: Do we need to modify our aims? Do we need to change tactics? If so, do so!

**V. Administrative and Financial Aspects**

**5.1 Download folder**

All the Time to Talk documents referenced in the boxes will be available for download in English, French and Spanish from 15 October onwards. Please follow these links to get access:

ENGLISH: <https://www.dropbox.com/sh/w5ctjlmjme94lwv/AADhxxh4wwZmOXsVqp6niuzAa?dl=0> (to be activated by 31 October)

FRENCH: <https://www.dropbox.com/sh/vy7w4w3s46kseud/AAATf084pqULnh2jzr3qPHrPa?dl=0> (to be activated by 31 October)

SPANISH: [https://www.dropbox.com/sh/krbekppa4lhddud/AACaPwbkLEULjttb\\_0tdttFea?dl=0](https://www.dropbox.com/sh/krbekppa4lhddud/AACaPwbkLEULjttb_0tdttFea?dl=0) (to be activated by 31 October)

**5.2 Funds**

Unfortunately, the Time to Talk budget is exhausted after the numerous activities that we jointly realized around the globe. However, we will support you through:

- Giving you access to the numerous documents mentioned in this Guidance
- Support and advice via Skype whenever you have any questions, doubts or queries
- Publication of your activities and results on our website and in our Social Media Channels

Please try to allocate funds from your ongoing advocacy projects for the launch of the Time to Talk main findings or start fundraising efforts on the ground – we will help you as best as we can!

**5.3 Contact**

In case you have any questions, please contact:  
 Anne Jacob (Kindernothilfe): [anne.jacob@knh.de](mailto:anne.jacob@knh.de)  
 Olivia LeCoulfe (Save the Children): [OLecoulfe@savethechildren.ca](mailto:OLecoulfe@savethechildren.ca)

## VI. Further Reading

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